







Grange Elementary School
2000 Church Road, Baltimore. MD 21222
Home School Compact and Resources
2023-2024

<p>Shared Responsibilities for:</p> 	<p>School Staff</p>  <p>As a School we will:</p>	<p>Parent/Caregiver</p>  <p>As a parent/caregiver, I will:</p>	<p>Student</p>  <p>As a student, I will:</p>
<p>High Quality Curriculum and Instruction</p> <p>ESSA, Section 1116(d)(1)</p>	<ul style="list-style-type: none"> • Review assessment results to determine strengths and needs. • Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance. • Give students timely feedback 	<ul style="list-style-type: none"> • Talk to my child about what is happening at school and the importance of working hard in school. • Make sure my child goes to school every day on time. • Make sure my child does homework and schoolwork regularly. 	<ul style="list-style-type: none"> • Do my best and work hard. • Come to school on time and prepared to learn. • Pay attention in class and ask questions when I don't understand. • Complete all my assignments. • Follow the rules of the school
<p>Parent-Teacher Conferences</p> <p>ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> • Hold at least one parent/teacher conference annually, where Home School Compact and student achievement is discussed. • Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering 	<ul style="list-style-type: none"> • Attend parent/teacher conferences to be aware of my child's progress and to communicate with the teacher. 	<ul style="list-style-type: none"> • Know what is expected of me in all subjects. • Talk to my family about things I am learning in school




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<p>Communication / Frequent Reports</p> <p>ESSA, Section 1116(d)(2)(B)</p>	<ul style="list-style-type: none"> Communicate with families about high academic standards, student progress and the school's overall performance. 	<ul style="list-style-type: none"> As much as possible I will attend school events, workshops, and conferences to learn how to best support my child's learning. 	<ul style="list-style-type: none"> Show my family my Tuesday Folder every week to share important information and review graded assignments. Check my grades with my family in Schoology. Ask my teacher for help when I have problems with my schoolwork/homework.
<p>Accessibility Support for Caregivers in a Variety of Ways</p> <p>ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> The following school level supports may be available to families for participation in meetings and events: <ul style="list-style-type: none"> Childcare and transportation to attend family engagement events. Events offered during flexible times. Interpreters (upon request) Interpretes disponibles si se necesitan Accommodations to support families with disabilities and migratory families. 	<ul style="list-style-type: none"> Attend PTO meetings, parent workshops, and other activities. Ensure that the school will be able to reach me by updating my contact information with the office and my child's teacher. Choose a preferred method of outreach. 	<ul style="list-style-type: none"> Help other students. Respect myself, all students, and adults. Be Kind.



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	<ul style="list-style-type: none"> - ESOL Welcome Center (443-809-6752) • https://dci.bcps.org/departments/academics/esol_and_world_languages/esol/esol_welcome_center 		
<p>Communication</p> <p>ESSA, Section 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> • Maintain meaningful two-way communication that is ongoing with families through email, phone calls, newsletters, School Messenger, Tuesday Folders, and text messages as appropriate. We will be available to meet with parents upon request and as schedules permit. 	<ul style="list-style-type: none"> • Communicate frequently with my child's teacher through notes, phone calls and conferences. I will access the school website and Schoology. 	<ul style="list-style-type: none"> • Be responsible to share papers with caregivers regarding conferences, family workshops, and my academic progress. • Appropriately voice my concerns and opinions about our classroom environment.
<p>Feedback</p> 	<ul style="list-style-type: none"> • We believe in parents and staff working together to make decisions regarding the education and success of their children. 	<ul style="list-style-type: none"> • Caregivers/Stakeholders help to: <ul style="list-style-type: none"> - Decide how to spend family involvement funds. - Develop the family engagement plan, the home school compact and the school progress plan. - Educate staff on how to work with parents as partners to effectively 	



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		<p>communicate with families as equal partners.</p> <ul style="list-style-type: none">- Give suggestions for family workshops to support student learning at home by completing evaluations and surveys.• Offer comments and/or express concerns about the school progress plan.• Please use https://forms.gle/DDcfu447xfZ4fT4J8, the QR code, or email rdavis6@bcps.org with any questions, ideas, comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices.	
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